WRITING-RELATED TRANSFER RESEARCH METHODS
Reading List

Cynthia Mitchell (2014)

Qualitative Research in Writing Methods


Robertson, Liane. *The Significance of Course Content in the Transfer of Writing Knowledge from First-Year Composition to Other Academic Contexts.* Florida State University, Dissertation, 2011. Print.


Wardle, Elizabeth. “‘Mutt’ Genres and the Goal of FYC: Can We Help Students Write the Genres of the University?” *CCC* 60.4 (2009).


**Writing-Related Transfer Research**

**Chronological**


Wardle, Elizabeth. “‘Mutt’ Genres and the Goal of FYC: Can We Help Students Write the Genres of the University?” CCC 60.4 (2009).


Robertson, Liane. *The Significance of Course Content in the Transfer of Writing Knowledge from First-Year Composition to Other Academic Contexts.* Florida State University, Dissertation, 2011. Print.

Writing-Related Transfer Research
Methodological

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<td><strong>Case study</strong></td>
<td>Beaufort, Chiseri-Strater, Courage, Dias et al., Haas, Herrington &amp; Curtis, Nowacek, Robertson, Roozen, Wardle</td>
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<td><strong>Comments from evaluators</strong></td>
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<td><strong>Diagnostic assessment</strong></td>
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<td><strong>Ethnography</strong></td>
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<td><strong>Focus groups – interviews</strong></td>
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<td><strong>Interviews with individuals</strong></td>
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<td><strong>Mixed Methods (qualitative and quantitative)</strong></td>
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<td><strong>Observation and field notes</strong></td>
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<td><strong>Reading/Writing Logs</strong></td>
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<td><strong>Surveys</strong></td>
<td>Driscoll, Nowacek, Reiff &amp; Bawarshi, Rounsaville et al., Sommers &amp; Saltz, Taczak, Wardle, Wells</td>
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<td><strong>Syllabi and assignments collection and analysis</strong></td>
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