

**WRITING-RELATED TRANSFER RESEARCH METHODS**  
**Reading List**

Cynthia Mitchell (2014)

Qualitative Research in Writing Methods

Bloomberg, Linda Dale & Marie Volpe. *Completing Your Qualitative Dissertation*. Los Angeles: Sage Publications, 2008.

Cooper, Charles R. & Lee Odell, eds. *Research on Composing: Points of Departure*. Urbana, IL: NCTE, 1978.

Hillocks, Jr., George. *Research on Written Composition*. Urbana, IL: NCRE, 1986.

Lauer, Janice M. & J. William Asher. *Composition Research: Empirical Designs*. New York: Oxford UP, 1988.

MacArthur, Charles A., Steve Graham & Jill Fitzgerald, eds. *Handbook of Writing Research*. New York: Guilford Press, 2006.

Kirsch, Gesa & Patricia A. Sullivan, eds. *Methods and Methodology in Composition Research*. Carbondale: Southern Illinois UP, 1992.

MacNealy, Mary Sue. *Strategies for Empirical Research in Writing*. Boston: Allyn and Bacon, 1999.

Rossmann, Gretchen B. & Sharon F. Rallis. *Learning in the Field: An Introduction to Qualitative Research*. Second Edition. London: Sage Publications, 2003.

Smagorinsky, Peter, ed. *Research on Composition*. New York: Teachers College Press, 2006.

Taylor, Steven J. & Robert Bogdan. *Introduction to Qualitative Research Methods*. Third Edition. New York: John Wiley & Sons, Inc., 1998.

Wolcott, Harry F. *Writing Up Qualitative Research*. Third Edition. Los Angeles: Sage, 2009.

## Writing-Related Transfer Research

### Alphabetical

- Artemeva, N. & Fox, J. (2010). Awareness vs. production: Probing students' antecedent genre knowledge. *Journal of Business and Technical Communication*, 24, 476-515.
- Beaufort, Anne. *College writing and beyond: a new framework for university writing instruction*. Logan Utah: Utah State University Press, 2007. Print.
- Beaufort, Anne. *Writing in the Real World: Making the Transition from School to Work*. New York: Teachers College Press, 1999. Print.
- Bergmann, Linda S. and Janet Zepernick. "Disciplinarity and Transfer: Students' Perceptions of Learning to Write." *WPA Writing Program Administration: Journal of the Council of Writing Program Administrators*. 31.1-2 (2007): 124-149. Print.
- Carroll, Lee Ann. *Rehearsing New Roles: How College Students Develop as Writers*. Carbondale IL: Southern Illinois UP, 2002. Print.
- Chiseri-Strater, Elizabeth. *Academic Literacies: The Public and Private Discourse of University Students*. Portsmouth, NH: Boynton/Cook Publishers, 1991. Print.
- Courage, Richard. "The Interaction of Public and Private Literacies." *College Composition and Communication*. 44.4 (1993): 484-496. Print.
- Dias, Patrick, Aviva Freedman, Anthony Pare, and Peter Medway. *Worlds Apart: Acting and Writing in Academic and Workplace Contexts*. Mahwah, NJ: Erlbaum, 1999. Print.
- Driscoll, Dana Lynn. *Pedagogy of Transfer: Impacts of Student and Faculty Attitudes*. Purdue University, Dissertation, 2009. Print.
- Haas, Christina. "Learning to Read Biology: One Student's Rhetorical Development in College." *Written Communication*. 11.1 (1994): 43-94. Retrieved from <http://wcx.sagepub.com/content/11/1/43>. Web.
- Herrington, Anne J. and Marcia Curtis. *Persons in Process: Four Stories of Writing and Personal Development in College*. Urbana, IL: National Council of Teachers of English, 2000. Print.
- McCarthy, Lucille Parkinson. "A Stranger in Strange Lands: A College Student Writing across the Curriculum." *Research in the Teaching of English*. 21.3 (1987): 233-265. Print.
- Nowacek, Rebecca. *Agents of Integration: Understanding Transfer as a Rhetorical Act*. Carbondale: Southern Illinois University Press, 2011. Print.

- Reiff, M., et al. "Tracing Discursive Resources: How Students Use Prior Genre Knowledge to Negotiate New Writing Contexts in First-year Composition." *Written Communication*. 28.3 (2011): 312-337. Print.
- Robertson, Liane. *The Significance of Course Content in the Transfer of Writing Knowledge from First-Year Composition to Other Academic Contexts*. Florida State University, Dissertation, 2011. Print.
- Roizen, Kevin. "'Fan-Ficing' English Studies: A Case Study Exploring the Interplay of Vernacular Literacies and Disciplinary Engagement." *Research in the Teaching of English*. 44.2 (2009): 136-169. Print.
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- Roizen, Kevin. "Tracing Trajectories of Practice: Repurposing in One Student's Developing Disciplinary Writing Processes." *Written Communication* 27.3 (2010): 318-354.
- Rounsaville, Angela, Rachel Goldberg & Anis Bawarshi. "From Incomes to Outcomes: FYW Students' Prior Genre Knowledge, Meta-Cognition, and the Question of Transfer." *WPA Writing Program Administration: Journal of the Council of Writing Program Administrators*. 32.1 (2008): 97-112. Print.
- Sommers, Nancy and Laura Saltz. "The Novice as Expert: Writing the Freshman Year." *College Communication and Composition*. 56.1 (2004): 124-149. Retrieved from <http://www.jstor.org/stable/1440684>. Electronic.
- Sternglass, Marilyn S. *Time to Know Them: A Longitudinal Study of Writing and Learning at the College Level*. Mahwah, New Jersey: Lawrence Erlbaum, 1997. Print.
- Taczak, Kara. *Connecting the Dots: Does Reflection Foster Transfer?* Florida State University, Dissertation, 2011. Print.
- Wardle, Elizabeth. "'Mutt' Genres and the Goal of FYC: Can We Help Students Write the Genres of the University?" *CCC* 60.4 (2009).
- Wardle, Elizabeth. "Understanding 'Transfer' from FYC: Preliminary Results of a Longitudinal Study." *WPA Writing Program Administration: Journal of the Council of Writing Program Administrators*. 31.1-2 (2007): 65-85. Print.

Wells, Jennifer Holcomb Marie. *Millennials Strike Back: Students' Reports of Knowledge Transfer from High School to College*. Indiana University of Pennsylvania, Dissertation, 2011. Print.

### Writing-Related Transfer Research

#### Chronological

McCarthy, Lucille Parkinson. "A Stranger in Strange Lands: A College Student Writing across the Curriculum." *Research in the Teaching of English*. 21.3 (1987): 233-265. Print.

Chiseri-Strater, Elizabeth. *Academic Literacies: The Public and Private Discourse of University Students*. Portsmouth, NH: Boynton/Cook Publishers, 1991. Print.

Courage, Richard. "The Interaction of Public and Private Literacies." *College Composition and Communication*. 44.4 (1993): 484-496. Print.

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- Wardle, Elizabeth. "Understanding 'Transfer' from FYC: Preliminary Results of a Longitudinal Study." *WPA Writing Program Administration: Journal of the Council of Writing Program Administrators*. 31.1-2 (2007): 65-85. Print.
- Roozen, Kevin. "Journalism, Poetry, Stand-up Comedy, and Academic Literacy: Mapping the Interplay of Curricular and Extracurricular Literate Activities." *Journal of Basic Writing*. 27.1 (2008): 5-34. Print.
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- Wardle, Elizabeth. "'Mutt' Genres and the Goal of FYC: Can We Help Students Write the Genres of the University?" CCC 60.4 (2009).
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- Nowacek, Rebecca. *Agents of Integration: Understanding Transfer as a Rhetorical Act*. Carbondale: Southern Illinois University Press, 2011. Print.
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Writing-Related Transfer Research  
Methodological

<b>Methods/Data Sources</b>	<b>Study</b>
<b>Case study</b>	Beaufort, Chiseri-Strater, Courage, Dias et al., Haas, Herrington & Curtis, Nowacek, Robertson, Roozen, Wardle
<b>Comments from evaluators</b>	Beaufort, Nowacek, Sommers & Saltz
<b>Diagnostic assessment</b>	Artemeva & Fox
<b>Ethnography</b>	Beaufort, Chiseri-Strater, Roozen
<b>Focus groups – interviews</b>	Bergmann & Zepernick, Nowacek, Wardle
<b>Interviews with individuals</b>	Artemeva & Fox, Beaufort, Carroll, Chiseri-Strater, Dias et al., Driscoll, Haas, Herrington & Curtis, McCarthy, Nowacek, Reiff & Bawarshi, Robertson, Roozen, Rounsaville et al., Sommers & Saltz, Taczak, Wardle, Wells
<b>Mixed Methods (qualitative and quantative)</b>	Wells
<b>Longitudinal</b>	Beaufort, Carroll, Haas, Roozen, Sommers & Saltz, Wardle
<b>Observation and field notes</b>	Beaufort, Chiseri-Strater, Dias et al., Driscoll, Haas, Herrington & Curtis, McCarthy, Nowacek, Roozen
<b>Portfolios</b>	Carroll
<b>Recorded class discussions</b>	Chiseri-Strater, Nowacek
<b>Reading/Writing Logs</b>	Haas
<b>Surveys</b>	Driscoll, Nowacek, Reiff & Bawarshi, Rounsaville et al., Sommers & Saltz, Taczak, Wardle, Wells
<b>Syllabi and assignments collection and analysis</b>	Driscoll, Reiff & Bawarshi, Robertson, Sommers & Saltz
<b>Teaching journals</b>	Taczak
<b>Think-Aloud Protocols</b>	Chiseri-Strater, Haas, McCarthy
<b>Written student reflection</b>	Artemeva & Fox, Taczak