



UNIVERSITY OF CENTRAL FLORIDA

**TEXTS *and*
TECHNOLOGY *Ph.D.***
COLLEGE OF ARTS & HUMANITIES

Spring 2017 Workshop Series
Supplementary Resources: Teaching Portfolio
March 9, 2017

Guides

UCF Faculty Center for Teaching and Learning (includes samples)
<http://www.fctl.ucf.edu/FacultySuccess/ProfessionalPortfolios/>

University of California, Berkeley Career Center: <http://career.berkeley.edu/PhDs/PhDportfolio>

University of Maryland - Teaching and Learning Transformation Center:
<https://tltc.umd.edu/portfolios>

DePaul University – Teaching Commons (includes samples) -
<http://resources.depaul.edu/teaching-commons/teaching-guides/reflective-practice/Pages/teaching-portfolios.aspx>

Vanderbilt University - Center for Teaching
<https://cft.vanderbilt.edu/guides-sub-pages/teaching-portfolios/>

Duquesne University – Center for Teaching Excellence
<http://www.duq.edu/about/centers-and-institutes/center-for-teaching-excellence/academic-careers/landing-an-academic-job/teaching-portfolio>

Carnegie Mellon – Eberly Center: <http://www.cmu.edu/teaching/resources/teachingportfolios/>

University of Texas at Austin – Faculty Innovation Center
<https://facultyinnovate.utexas.edu/opportunities/prof-dev/portfolio>

Brown University Teaching Portfolio Handbook (includes samples)
<https://www.brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/TeachingPortfolio.pdf>

Ohio State University Center for the Advancement of Teaching
<http://ucatl.osu.edu/professional-development/teaching-portfolio/>

Samples

University of Virginia Center for Teaching Excellence
<http://cte.virginia.edu/resources/developing-a-teaching-portfolio/>

University of Georgia Center for Teaching and Learning (includes graduate student examples)
<http://www.ctl.uga.edu/pages/portfolio-program>

Washington State University
<https://faculty.wsu.edu/career/teaching-portfolio/examples-of-teaching-portfolios/>

Advice

“Preparing a Teaching Portfolio” – Stanford Postdoc Academic Chat Series
http://postdocs.stanford.edu/education/PDFs/2010-11_PDAC3_Teaching_Portfolio.pdf
This article features tips on how to start building your portfolio, as well as, answers to common questions from graduate students.

“What is Evidence of Teaching Excellence” – The Professor is In
<http://theprofessorisin.com/2011/09/23/1610/>
Dr. Karen examines how to incorporate teaching evaluations into your teaching portfolio. She includes faculty examples that use tables for teaching experience and evaluations.

Electronic Portfolios

“Making it Past the First Round” – The Chronicle of Higher Education
<http://www.chronicle.com/article/Making-It-Past-the-First-Round/142253>
Although not specifically about portfolios, this article touches on related topics, such as, e-portfolios and online presence, as well as, how to tailor your materials for each job ad.

“How to Maintain your Digital Identity as an Academic” – Chronicle Vitae
<https://chroniclevitae.com/news/854-how-to-maintain-your-digital-identity-as-an-academic>
This article touches on the importance of having a professional webpage where your teaching portfolio, experience, and research can be reproduced.

“The Ins and Outs of a Professional Academic Website” – The Professor is In
<http://theprofessorisin.com/2012/02/07/the-ins-and-outs-of-a-professional-academic-website-guest-post-2/>
This is another article dedicated to creating an academic online presence.

“Should Graduate Students Create E-Portfolios?” – The Chronicle of Higher Education
<http://www.chronicle.com/article/Should-Graduate-Students/129813/>
Although most job ads will necessarily request an electronic portfolio, this article examines how an online portfolio can enhance your chances of getting hired.

Worksheet

What is your teaching experience (how long, what class types, what material)?

How did you go about it (what assignments, readings, course structures)?

How can you know you were effective (feedback, evaluations)?

Have you been taking action to improve your teaching (workshops, research on teaching)?